

HILLRANGE SECONDARY SCHOOL

ENTRANCE EXAMINATION INTO JS ONE

SUBJECT: ENGLISH STUDIES

NAME..... EXAM NUMBER..... DATE

INSTRUCTION: Answer ALL Questions

COMPREHENSION:

Passage I

Read the passage below very carefully and answer the questions that follow.

When she was still a school girl, Nwajuma Mwanja loved climbing. She was very good at it too. Rocks, trees – she could climb them all with ease. When she wasn't climbing herself, she loved nothing better than to watch the building workers who effortlessly climbed up the scaffolding round the new office buildings and blocks of flats that were always being built. 'Wouldn't it be wonderful', she thought, 'if she too could get a job like that when she left school?'

But when Mwanja Mwanja did leave school, she found that it wasn't as easy as that. She very soon discovered that **it is a man's world** when it comes to job-hunting. She tried a number of building contractors; every single one turned her down: 'we don't employ women on jobs like that'; 'that's a man's job'; 'a building site is no place for a woman' – these were the common responses.

Mwanja Mwanja was determined not to be beaten. So she cut her hair short, dressed up in men's clothes, and even got herself an identity card under the name Rajab Maina. And it worked! She got a job for Notco Building Company. According to one of the foremen, she did 'extremely well' and looked 'exactly like a man'.

But one small slip and all was undone. 'Mr Maina' fell off some loose scaffolding and was rushed to the hospital. There a doctor demanded that 'he take off his' clothes for proper examination. 'Mr Maina' at first protested, but had to comply when the doctor threatened to make a report to her boss. So at last, the naked truth was out!

The company investigated the case through the Labour Office, and discovered the truth. Now that she is her former self again, Mwanja Mwanja is presenting the company with a problem, according to Mr Saidi, the company's personnel officer.

'We do not know what to do!' he said. 'We don't know whether to lose a good worker by handing her over to the police for giving false information; or to strike a blow for the Women's Movement and employ the first female scaffolder in this country'.

Asked why she had conned the firm, Miss Mwanja said: 'I couldn't find any other way of getting a job'.

1. The word **it** in line one probably refers to
 - a. climbing
 - b. getting a job
 - c. climbing a scaffolding
 - d. getting a job as a scaffolder
 - e. going to school
2. **It's a man's world** means
 - a. it is easier to get a job as woman than as a man
 - b. men find it easier to get jobs than women

- c. the world was designed for men
not
for women
- d. only men can do technical jobs
- e. only men have what is desired
to
get jobs
3. What does the phrasal verb **turned her down** mean?
- a. offered her a job
- b. refused to employ her
- c. Kicked her to the floor
- d. refused to listen
- e. put her on a waiting list
4. Why did she fall off the scaffolding?
- a. It was slippery
- b. She slipped
- c. She couldn't actually climb well
- d. She was a woman
- e. The scaffolding was loose
5. What is Notco going to do about the case?
- a. They are going to employ her because she is a very good worker
- b. They will sack her
- c. They will hand her over to the police for giving false information
- d. They are undecided
- e. They will employ more women

Passage II

They are often disregarded like the buttocks
Their usefulness often taken for granted
Yet when they're incapacitated or no more
Everyone mourns profusely
Especially the ones better regarded

People argue they are hardly there
People say they are never around
They say mothers are always available,
These ones are always chasing valuables
But they die and valuables become less

I understand daddies day out is scarce
But I don't want them treated like grass
For I will one day be one of them

6. How many stanzas has the poem above?
- a. Four b. Three
- c. Four d. Five
- e. Six
7. Which of these is a suitable title for the poem?
- a. Our Mothers b. Our Fathers
- c. My Father d. My Mother
- e. Our Father
8. Which of these lines is a simile?
- a. One b. Six
- c. Eleven d. Fifteen e. Twenty
9. From the language, the writer of this poem is more likely to be someone's
- a. son b. daughter
- c. father d. mother
- e. niece
10. Which two lines have end rhyme?
- a. 1 and 2 b. 7 and 8
- c. 11 and 12 d. 16 and 18
- e. 21 and 22

And I will be hurt if people condemn
Me because I have to live as I should

Imagine life without them around us
Even our mothers will make a great fuss
They are seldom seen but when they arrive
They arrive; their presence is soothing
Motivating, educating, securing

Our mothers you are highly recognised
But your husbands, I recognise too
Praise them more, and they will take you to
That level you crave; love and celebrate
Them and you'll be glad to see them do great.

Henry Dike

STRUCTURE

Choose the one that best fills in the gap.

11. Let's dance,?
- a. shouldn't we b. should we

- c. don't we
- d. do we
- e. shall we

- a. their's
- b. there's
- c. theres'
- d. theirs'
- e. theirs

12. The students have really to work hard.

- a. begins
- b. began
- c. begun
- d. begin
- e. beginning

19. Joshua and Dubem are not sure Uche is guilty,

- a. is he
- b. isn't he
- c. are they
- d. aren't they
- e. weren't they

13. Are you very sure you

- a. are hearing me
- b. can hear me
- c. were hearing me
- d. have been hearing me
- e. can have heard me

20. See how Chinedu smiles, he takes his father in everything.

- a. with
- b. after
- c. beside
- d. from
- e. over

14. Of the children in the catechism class, Obiajulu is the

- a. tallest
- b. taller
- c. tall
- d. most tall
- e. more taller

VOCABULARY DEVELOPMENT

21. All those who died in the tragic accident on the highway have been deposited in

- a. the hospital
- b. their homes
- c. the mortuary
- d. the cemetery
- e. the vehicles

15. work gone into the production of that material; keep it safe.

- a. Plenty/have
- b. Most/has
- c. Many/have
- d. Much/has
- e. More/has

22. The driver complained that because his car's is broken, he cannot drive at night.

- a. tyre
- b. wiper
- c. radiator
- d. battery
- e. headlamp

16. On the assembly the principal the students to prepare better for this term's examination.

- a. advises
- b. advices
- c. adviced
- d. advised
- e. will advice

23. Since the police could not prove that Ogadimma was guilty of the crime, the magistrate exclaimed that she was discharged and

- a. sentenced
- b. jailed
- c. acquitted
- d. convicted
- e. executed

17. Ugochukwu told me that he
a. has been there two years since
b. has been there for two years
c. had been there for two years ago
d. has been there until two years
e. had been there for two years

24. During the football match, the players were booed by the

- a. spectators
- b. audience
- c. congregation
- d. onlookers
- e. candidates

18. The men contributed money to buy the ram, it is

25. The doctor drugs for the sick child soon after he was sure of what his ailment was.
 a. diagnosed b. concocted
 c. produced d. prescribed
 e. evaluated
26. The incumbent chairman went from house to house for his re-election.
 a. appealing b. canvassing
 c. debating d. arguing
 e. convincing
27. The president sent a condolence message to the family.
 a. angered b. sad
 c. deprived d. bereaved
 e. innocent

28. Professor Agada argued that the number of elephants in Africa is on the decline due to poaching.
 a. rise b. decrease
 c. dying d. extinction
 e. worrisome
29. All the erring students were filled with apprehension when they heard that their parents had been invited by the P.T.A. chairman.
 a. regretting b. unperturbed
 c. worried d. disturbed
 e. irritated
30. The fire of love was lit in Ekaete's heart as soon as she heard that Muna was a banker.
 a. put down b. put off
 c. sparked d. put out
 e. ignited

From 28 - 30, choose the one that is most nearly opposite in meaning to the word(s) underlined.

WRITING

Read each sentence very carefully to determine if it is true or false. Write TRUE or FALSE in the space provided alongside the statement.

31. A letter to one's friend is formal.

32. An informal letter has two addresses.
33. A formal letter does not use words like **don't** and **can't**.
34. You can use informal letter to apply for a job.

35. In a formal letter, the writer's signature comes below ***Yours faithfully,***
36. A comma (,) can sometimes be used to end a sentence.

37. Every sentence always begins with a capital letter.
38. The speech marks (" ") are used to enclose direct speech.
39. The pronoun 'I' is always capitalised when writing.

40. We can end a sentence with a colon.

SPOKEN ENGLISH

Choose the one that has the sound of the letter(s) underlined in the given word.

Example:

CAME

- a. cell
- b. work
- c. race
- d. chief
- e. cease

The answer is **B - work** because the k in **work** has the same sound as the c in **came**.

41. RAISE

- a. see
- b. wisdom
- c. shrink
- d. rice
- e. sun

42. GONE

- a. age
- b. merge
- c. maggot
- d. rage
- e. reign

43. ROCKS

- a. tax
- b. scorn
- c. bags
- d. sack
- e. kites

44. WHAT

- a. write
- b. whom
- c. two
- d. town
- e. queen

45. CORPER

- a. receipt
- b. cupboard
- c. coup
- d. corps
- e. prime

46. SAID

- a. paid
- b. raid
- c. say
- d. heed
- e. head

47. PEOPLE

- a. leopard
- b. phone
- c. wheat
- d. lonely
- e. scion

48. HOUSE

- a. plough
- b. would
- c. low
- d. blow
- e. soul

49. MICE

- a. kit
- b. money
- c. why
- d. little
- e. lit

50. GOLD

- a. loud
- b. to
- c. toe
- d. now
- e. love

SPELLING:

Choose the one that contains the correctly spelt word and which can fill the gap.

51. He was to the church for their assistance during his father's burial.

- a. grateful
- b. greitful
- c. greatfull
- d. gratefull
- e. grateful

52. If you the cheque, it will not be accepted in the bank.

- a. altar
- b. utter
- c. alter
- d. ultra
- e. ulter

53. The man's has been moved to his village for burial.

- a. corpse
- b. corps
- c. curps
- d. cups
- e. coups

54. Almost everyone in my class has ...

- a. catarrh
- b. catarh
- c. kattar
- d. kartah
- e. cataarh

55. We have treated the present tense in our English class.

- a. contineous
- b. continious

- c. continous
- d. continuous
- e. continnious

VERBAL APTITUDE

Consider the codes below:

3 = P, 1 = H, 9 = S, 5 = T, 4=O, 2 = I, 8 = U, 6 = A, M = 7.

Now chose from option a - e, the one that has the right word coded in figures.

56. 7895

- a. TRUST
- b. MOIST
- c. MOST
- d. MUST
- e. STOM

57. 514769

- a. THOMAS
- b. THAMOS
- c. TOHMAS
- d. TOSMAH
- e. TAHMOS

Now what will be the codes for these words?

58. POST

- a. 3495
- b. 3875
- c. 3567
- d. 3459
- e. 3475

59. SOUTH

- a. 94818
- b. 94851
- c. 94815
- d. 95431
- e. 98415

60. HIPPOPOTAMUS

- a. 123434554572
- b. 122456789522
- c. 132442895322
- d. 165423532732
- e. 123343456789